

Fundación Alpina



ECONOMIC AUTONOMY AND EMPOWERMENT OF WOMEN IN COLOMBIA



EDUCATION FOR CAPACITY-BUILDING

The problem

There are 5.9 million rural women, which corresponds to 24% of the total population. 40% of rural households with female heads of household are poor according to the Multidimensional Poverty Index (MPI).

ECONOMIC AUTONOMY AND EMPOWERMENT OF WOMEN IN COLOMBIA

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tural women	M
Have barriers of access to	er
banking and credit.	
They have no decision-making	G
oower over their farms or their	fa
productive units.	in
They dedicate most of their time	
o care and household chores.	- F
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AGRIBUSINESS AND RURAL ASSOCIATIVE MODELS

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small farmers living in	Most of them:	Throu
spersed rural area, 74%	- Have Low level of technification	produ
belong to any	- Difficulties accessing local	- Add
iation.	markets and financial system	comp
ent agribusinesses	- Agro-climatic risks	- Incre - Pron
oation) implies high-risk	Priority is placed on the provision of	powe
igh-costs for the	inputs and equipment,	Imple
ion of goods and	without offering guidance and	Self-n
es.	assistance.	partic

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AGRIBUSINESS AND RURAL ASSOCIATIVE MODELS

NATUREBASED SOLUTIONS

CLIMATE CHANGE /



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Our Solution

Vorking in a comprehensive manner, involving the ntire family group in the process is imperative.

ender perspective promotes affirmative actions that acilitate the recognition and exercise of rights, ncluding:

Possibility of choosing their own life project. Participation and decision-making capacity. - Social and emotional skills strengthening.

What's missing?

Strengthening entrepreneurial skills.

Access to tailor-made financing.

Supply of goods and services tailored to rural women and the dynamics of this niche.

ur Solution

- ugh two routes -promotion and strengthening- of luctive associativity, we aim to:
- I capacities to the productive units, making them more petitive – in the farm
- rease their learning and innovation capacity
- mote economies of scale and improve their bargaining
- ement informal associative models such as managed Savings and Credit Groups (GAAC) and cipatory guarantee systems.

What's missing?

Resources (financial, in-kind, technical assistance) to move from incipient businesses (incubation) to strengthened businesses that can successfully access the impact ecosystem.

Activities focused on the individual strengthening of the associates.



EDUCATION FOR CAPACITY-BUILDING

The problem	Our
Only 24% of rural producers report having received technical assistance.	Trai cap knov
Deficient access to internet and technology.	Ons
Program curriculum do not take into account social and cultural contexts.	Kno trair stra



The problem

To achieve the SDGs by 2030, it is imperative to invest in rural: of the 169 monitoring indicators, 78% depend, at least partially, on rural and 1 in 5 exclusively on rural.

Climate risk without mitigation and adaptation measures.

CLIMATE CHANGE / NATUREBASED SOLUTIONS

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r Solution

ining processes focused on strengthening pacities for the 3 domains: technical wledge, socio-emotional skills and practice.

site training and support.

owledge transfer activities and n-the-trainers (participants) as an exit itegy.

What's missing?

Automate rural extension services to be cost/efficient and scalable (Technology-based approach).

Strengthen rural extension mechanisms (beyond technical assistance).

Solution

develop agroecological practices in -food systems, increasing the acities of small producers in the elopment of an environmentally tainable agribusiness.

What's missing?

Scalable initiatives in regenerative agriculture within the small-scale farming niche.

Cost-efficient and replicable solutions for carbon capture to reduce greenhouse gas emissions.

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